

PENDLETON ELEMENTARY

902 E. Queen Street
Pendleton, SC 29670

GRADES K-5 Elementary School

ENROLLMENT 569 Students

PRINCIPAL Kimberly O. Nicholson 864-646-8015

SUPERINTENDENT Dr. Gary Burgess 864-646-8000

BOARD CHAIR Dr. Tom Dobbins 864-646-8000

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	49	43	2	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Average	N/A
2003	Excellent	Below Average	No
2004	Good	Unsatisfactory	Yes

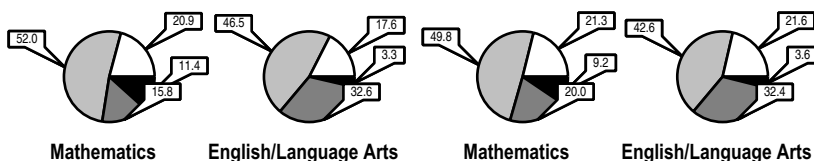
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

66.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	277	100.0	17.4	46.4	32.6	3.6	48.2	Yes	Yes
Gender									
Male	147	100.0	24.5	42.2	32.7	0.7	42.9		
Female	130	100.0	9.3	51.2	32.6	7.0	54.3		
Racial/Ethnic Group									
White	173	100.0	11.6	44.2	39.0	5.2	53.5	Yes	Yes
African-American	100	100.0	27.0	49.0	23.0	1.0	40.0	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	216	100.0	13.0	47.4	35.8	3.7	55.8		
Disabled	61	100.0	32.8	42.6	21.3	3.3	21.3	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	277	100.0	17.4	46.4	32.6	3.6	48.2		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	274	100.0	16.8	46.5	33.0	3.7	48.7		
Socio-Economic Status									
Subsidized meals	153	100.0	23.7	52.0	23.7	0.7	37.5	Yes	Yes
Full-pay meals	124	100.0	9.7	39.5	43.5	7.3	61.3		

Mathematics - State Performance Objective = 15.5%									
All Students	277	100.0	21.0	51.4	15.9	11.6	42.4	Yes	Yes
Gender									
Male	147	100.0	20.4	54.4	16.3	8.8	41.5		
Female	130	100.0	21.7	48.1	15.5	14.7	43.4		
Racial/Ethnic Group									
White	173	100.0	15.7	48.3	18.6	17.4	52.9	Yes	Yes
African-American	100	100.0	30.0	59.0	9.0	2.0	23.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	216	100.0	16.3	51.6	18.6	13.5	49.8		
Disabled	61	100.0	37.7	50.8	6.6	4.9	16.4	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	277	100.0	21.0	51.4	15.9	11.6	42.4		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	274	100.0	20.9	51.3	16.1	11.7	42.5		
Socio-Economic Status									
Subsidized meals	153	100.0	27.0	55.9	12.5	4.6	31.6	Yes	Yes
Full-pay meals	124	100.0	13.7	46.0	20.2	20.2	55.6		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	94	100.0	8.0	42.5	47.1	2.3	49.4
	Grade 4	110	100.0	5.1	50.5	41.4	3.0	44.4
	Grade 5	101	100.0	26.9	53.8	18.3	1.1	19.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	86	100.0	18.6	33.7	39.5	8.1	47.7
	Grade 4	89	100.0	12.4	58.4	28.1	1.1	29.2
	Grade 5	102	100.0	20.6	57.8	20.6	1.0	21.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	94	100.0	4.6	54.0	24.1	17.2	41.4
	Grade 4	110	100.0	1.0	54.5	26.3	18.2	44.4
	Grade 5	101	100.0	20.4	48.4	22.6	8.6	31.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	86	100.0	19.8	57.0	16.3	7.0	23.3
	Grade 4	89	100.0	14.6	60.7	12.4	12.4	24.7
	Grade 5	102	100.0	27.5	43.1	15.7	13.7	29.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 569)				
First graders who attended full-day kindergarten	98.9%	N/C	100.0%	100.0%
Retention rate	4.2%	Down from 5.4%	2.9%	2.7%
Attendance rate	97.7%	Up from 95.5%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	13.4%		5.0%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	7.2%		3.7%	3.5%
Eligible for gifted and talented	15.0%	Up from 14.5%	13.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.0%	Up from 9.7%	9.3%	8.2%
Older than usual for grade	0.9%	Down from 1.0%	1.0%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 43)				
Teachers with advanced degrees	39.5%	Down from 41.0%	50.0%	51.4%
Continuing contract teachers	81.4%	Down from 84.6%	89.2%	87.5%
Highly qualified teachers**	100.0%	N/A	95.0%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	89.6%	Down from 90.6%	86.2%	86.7%
Teacher attendance rate	91.1%	Down from 95.2%	94.5%	94.9%
Average teacher salary	\$42,283	Up 2.9%	\$40,577	\$40,760
Prof. development days/teacher	14.9 days	Up from 13.9 days	12.5 days	12.4 days

School				
Principal's years at school	1.0	Up from 0.0	3.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	No change	18.9 to 1	18.9 to 1
Prime instructional time	87.2%	Down from 89.7%	89.5%	90.0%
Dollars spent per pupil*	\$5,508	Down 1.1%	\$5,749	\$6,044
Percent of expenditures for teacher salaries*	64.7%	Down from 64.9%	66.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.7%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	94.7%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

World class efforts were an everyday experience at Pendleton Elementary as the school community embraced its plan for student achievement. The 2003-04 school year marked a new beginning as new leadership, program initiatives, and school goals set the foundation for excellence at its best.

Celebrated student accomplishments included a record finish at the Anderson/Oconee/Pickens Regional Science Fair with all six students earning top awards (4 gold and 2 silver), one of which earned a perfect score and another the Young Scientist Discovery Award. In addition, fifteen students were published in various poetry anthologies and three students were selected for the South Carolina Honors Choir.

School-wide, Pendleton received an exemplary writing site visit, completed a self-study for the Southern Association of Colleges and Schools, receiving full accreditation, and earned the State Department's prestigious Red Carpet Award for creating a family friendly environment. Service learning projects also took center stage as the entire school community participated in such events as Relay for Life, American Heart Association Jump Rope for Heart, and the United Way. All of these moments for celebration could not have happened without the strong support from Pendleton Elementary's PTO, SIC, and community partnerships with local businesses and churches.

The 2004-05 school year promises to clarify the world-class vision with 20/20 focus on ensuring that more students score proficient and advanced on PACT. Specific efforts will include completion of curriculum pacing guides, teacher training in balanced literacy, incorporation of brain-based teaching techniques, and enhanced questioning techniques for higher levels of thinking and reasoning. And at the top of our list, Pendleton will remain a home that fosters respectfulness, responsibility, and readiness to learn, ensuring that each child experiences world-class success.

Kimberly O. Nicholson, Principal
Sharon Shingleton, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	43	103	51
Percent satisfied with learning environment	97.7%	86.3%	90.0%
Percent satisfied with social and physical environment	100.0%	86.0%	80.0%
Percent satisfied with home-school relations	93.0%	94.1%	74.0%

*Only students at the highest elementary school grade level at this school and their parents were included.